CLINICAL GUIDELINE:

STATIN ADHERENCE FOR PATIENTS WITH CVD



Scope

Cardiovascular diseases (CVD) remain the primary cause of death globally. Of the estimated 17.9 million people who died from CVD in 2016, 85% were due to heart attack and stroke. [1] Excess LDL cholesterol is the most common risk factor for the initial development of CVD and is highly predictive of a recurrent event. [2] Multiple studies indicate major risk factors of arteriosclerotic cardiovascular disease (ASCVD) are advancing age, increased total serum cholesterol levels, increase non-HDL-C, increased LDL-C, low HDL-C, diabetes mellitus, hypertension, chronic kidney disease, cigarette smoking and/or a family history of ASCVD. [3]

Population included:

- Males 21-75 years of age or
- Females 40-75 years of age and
- Diagnosis of ASCVD and
- Dispensed a high or moderateintensity statin medication

This guideline focuses on the HEDIS measure of statin adherence for patients with CVD in a high-risk age population who have been dispensed a high or moderate-intensity statin medication.

Statin	Moderate-Intensity Dosage	High-Intensity Dosage
	(LDL-C reduction 30% to <50%)	(LDL-C reduction >50%)
Atorvastatin	10 to 20 mg	40-80 mg
Fluvastatin	40 mg 2x/day; XL 80 mg	NA
Lovastatin	40 mg	NA
Pitavastatin	2 to 4 mg	NA
Pravastatin	40 to 80 mg	NA
Rosuvastatin	5 to 10 mg	20 to 40 mg
Simvastatin	20 to 40 mg	NA

Guidance

The PCIN Quality Committee and its designees reviewed the available information in medical literature and societal guidelines on the evaluation and management for CVD patients in the primary care setting, as well as utilized information derived from their clinical practices to develop these guidelines.

Recommendations

√ Simplify regimens by prescribing a single-pill combination rather than a multi-pill combination

- ✓ Prescribe 90-day supplies with automatic refills
- ✓ Advise patients to utilize pill boxes/organizers and set up reminders for when medications are due
- ✓ Evaluate patients' barriers to taking medication and suggest interventions for adherence (see Table 1 for evidence-based interventions)
- ✓ Assess adherence and percentage response to LDL-D lowering medications and lifestyle changes with repeat lipid measurement four to twelve weeks after statin initiation or dose adjustment, repeat every three to twelve months as needed
- ✓ Follow-up visit ever six months with provider
- ✓ Educate patients:
 - Potential side effects of statins
 - Importance of adhering to statin therapy due to CVD risk factors

Rationale

Research indicates both adherence and medication intensity directly affect the effectiveness of lipid-lowering therapy. A documented study showed patients receiving high-intensity statin therapy were more likely to be adherent than those receiving a low-intensity statin. Factors related to poor adherence were due to not taking the medication consistently (low compliance) or to early discontinuance (low persistence). In a study published by The Journal of the American Medical Association (JAMA),

Exclusions

- Males less than 21 years of age or greater than 75 years of age
- Females less than 40 years of age or greater than 75 years of age
- Patients dispensed a low-intensity statin medication or not dispensed any statin medication
- Hospice Patients
- Pregnant, ESRD, or cirrhosis patients
- Patients diagnosed with Myalgia, Myositis, Myopathy or Rhabdomvolvsis

adherent patients on high-intensity statins resulted in a 40% lower risk of a CVD event compared to the 5% of nonadherent patients on low-intensity therapy. [4]

Suggestions to improve adherence for statin therapy include counseling by pharmacists and/or clinicians, simplifying regimens (single pill combination vs. multi-pill combinations), patient education, alarms or reminders, 90-day supplies, mail order, and/or automatic refills. [5]

Both patients and providers benefit from regular, ongoing feedback regarding performance on commonly established treatment goals for medication adherence. Additional benefits include identifying potential predisposing factors for a relapse into old behavior and setting appropriate and realistic goals for new behaviors. A collaborative approach to medication adherence should be in place and include the following steps: assessment of medication management capacity, including cognitive skills; collaboration to create and maintain a plan tailored to the patient's needs; education to explain the effects of medication and articulate why a regimen is important; and monitoring and evaluation of the plan for effectiveness. [7].

References

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- 2. Simons LA. Lipids & cardiovascular disease. file:///C:/Users/crdebold/Downloads/LIPIDS%20%20CARDIOVASCULAR%20DISEASE%20%20LipidsProfSimons%20(4).pdf
- 3. Paul S. Jellinger, Yehuda Handelsman, Paul D. Rosenblit, Zachary T. Bloomgarden, Vivian A. Fonseca, Alan J. Garber, George Grunberger, Chris K. Guerin, David S. H. Bell, Jeffrey I. Mechanick, Rachel Pessah-Pollack, Kathleen Wyne, Donald Smith, Eliot A. Brinton, Sergio Fazio, and Michael Davidson. AACE and ACE guidelines for management of dyslipidemia and prevention of cardiovascular disease. Endocrine Practice 2017 23:Supplement 2, 1-87.
- 4. Khunti, K., Danese, M. D., Kutikova, L., Catterick, D., Sorio-Vilela, F., Gleeson, M., ... Ray, K. K. (2018). Association of a Combined Measure of Adherence and Treatment Intensity with Cardiovascular Outcomes in Patients with Atherosclerosis or Other Cardiovascular Risk Factors Treated with Statins and/or Ezetimibe. *JAMA network open*, 1(8), e185554. doi:10.1001/jamanetworkopen.2018.5554.
- 5. Bui A, Kwon J, Kim J, Lucas A. Overcoming barriers to statin adherence. US Pharmacist.2019;44(6):19-22.
- 6. Am Heart J. Medication Adherence: A Call for Action. 2011 Sep; 162(3): 412–424.

Table 1 – Common Barriers and Evidence-based Interventions

Barrier to Knowing What To Do or Why	Clinical Strategy to Improve Adherence	
Low health literacy	Use proven educational methods to give instructions:	
did not understand instructions	Written and verbal information at 3 rd grade reading level	
did not understand reason for medicines		
did not understand relationship between medicines and illness	Use pictures in addition to words	
	Conduct a medication use skills check (e.g., teach – demonstrate – repeat and playback methods for filling pillbox)	
did not understand the expected duration of use	Ask patient to watch a short video on his medications and how to take them prior to leaving the office or while waiting	
could not fill pill organizer correctly	Give instructions to a second person (spouse or significant other, or community health worker)	
did not understand where or how (for mail-in prescription refill) to obtain medications, and at what frequency	Present 2-3 key points only; send complete list of medications and instructions in written, picture or audiovisual format	
Too much information	Use community liaison or pharmacist to reinforce information at a later time	
	Coo community muscus to parameters to remove measures at a rate time	
Poor communication	Engage clinic and provider staff in communication training	
	Engage patients in using e-health diaries (or written versions available online) to log concerns, side effects or symptom patterns	
	AVOID the following:	
	overwhelming the patient with too much information	
	using jargon and technical terminology	
	relying on words alone	
	failing to assess patient understanding	
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Negotiate agreement with the medication plan	Simplify the dosing regimen	
	Explore the patient's activity and meal schedule, and preferences for dosing schedules	
	Altering the administration route	
	Using electronic adherence aids (MEMS cap)	
	Explore the patient's beliefs about the medication and how it works for him	
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Barrier to Doing		
No-fill of first prescription identified	Dispense to the patient the first week of medications at discharge or in clinic	
	Identify a person to obtain medications for the patient following discharge / clinic visit	
	Discuss the patient's desire/willingness to take the new medication	
Irregular refills obtained / forgetfulness	Choose drug available in a calendarized blister-packaging	
	Enroll patient in a frequent follow-up program to receive reminder triggers from pharmacist	
	Use multiple frequent reminder trigger systems with the patient, including cell phone or home monitoring technology	
	Include a caregiver in the communication for reminders	
	Engage patient in an accountability partnership of his choice – contract, web-based or community support group	
	Obtain from pharmacy patient-based trends in fill-rate, and discuss feedback with patient	
Cost prohibitive for the patient		
	Select a different medication or a generic	
	Identify a local low-cost drug program (e.g., Walmart, Target)	
	Identify a payment program for non-generic drugs	
"Non-responder" or no clinical evidence of effectiveness of the medication	Ask patient about medication-taking using a validated assessment tool	
	Ask family caregiver or significant other	
	Use a controlled short term monitor (e.g., medication diary, electronic capture or MEMS cap) and re-evaluate drug response	
Non-Preventable Discontinuation	Clinical Strategy to Improve Adherence	
Serious mental illness (major depression; schizophrenia)	1. Attempt to treat mental health first; then resume other medication adherence / interventions and monitoring	
Side effects (e.g., diarrhea, weight gain, sleeplessness)	1 Advanta and a Government	
	Attempt to confirm drug-effect relationship	
	Alter medication choice (change drug class, change to new drug class)	
	3. Modify dose	
Second complications (s.g. attegric spection)		
Serious complications (e.g., allergic reaction)	1. Discontinue; change drug choice	
[6]		

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